

**DRAFT ACTION PLAN YEAR ONE FOR
MAKING TEACHING AND LEARNING VISIBLE (3A2)**

OBJECTIVE: Increase awareness of students' understanding of key mathematical ideas

STRATEGY: Classroom assessment techniques (CATs)

ASSESSMENT: 1) number of faculty who administer CATs
2) number of faculty who respond to clarify students' understanding
3) number of faculty inquiry conversations about potentially effective responses

Task	When
Send email to grant faculty re-introducing CATs and the steps for the action plan. Send email to all math faculty as well. Expectation: grant faculty do 4 CATs during Fall quarter	by 9/24/10
At grant faculty meeting discuss CATs that have been run so far, including the teacher response to the data.	by 10/22/10
Repeat as necessary in the whole group meeting. Utilize the small-group FIGs for more focused discussion and development.	Friday meetings
At the beginning of Winter and Spring quarters, reivew the past quarter's success and make adjustments as necessary	

Format adapted from Boudett, Kathryn Parker, City, Elizabeth A., and Russell, Marcia K.. *Data Wise - A Step-by-Step Guide to Using Assessment Results to Improve Teaching and Learning*. 6th Printing. Cambridge: Harvard Education Press, 2008. (131). Print.